

Exam. Code : 103205

Subject Code : 1256

B.A./B.Sc. 5th Semester

EDUCATION (Development of Education in India)

Time Allowed—3 Hours] [Maximum Marks—100

Note :- (1) Attempt **four** questions in all from Units I, II, III and IV, selecting at least **one** question from each Unit. Each question carries **20** marks.

(2) All the questions of Unit V are compulsory. Each question carries **2** marks. Answer to these questions should not exceed **8 to 10** lines.

UNIT-I

1. Describe the aims of Education and Curriculum during Vedic Era in India.
2. Explain the four noble truths as propounded by Lord Buddha. What role can a teacher play to help the students to follow the Eight Fold Path of truth ?

UNIT-II

3. Discuss in detail the development of Muslim Education during Medieval Period.
4. Evaluate the influence of Charter Act (1813) on Indian System of Education during the British Period.

UNIT-III

5. What is the concept of Basic Education. Discuss in detail its salient features.

6. What Provisions have been made in Indian Constitution to safeguard the interests of Weaker Sections of the society ?

UNIT-IV

7. What are the aims of Education as recommended by Secondary Education Commission (1952-53) ?
8. Give an account of National Policy on Education (1986) regarding Equality of Opportunities in the field of education.

UNIT-V

9. Write short notes on the following :
- (i) Role of Teacher during Vedic Period.
 - (ii) Enlist principle features of the Vedas.
 - (iii) Sources of information about Buddhist literature.
 - (iv) Aims of Education during Buddhist period.
 - (v) Salient features of Hindu system of Education in India during Medieval Period.
 - (vi) Main purpose of introducing English system of Education in India.
 - (vii) Downward filtration theory of Education.
 - (viii) The Essence and role of Education as envisioned in NPE (1986).
 - (ix) Impact of Wood's Despatch (1854) on Indian System of Education.
 - (x) Article 21(A) of the Indian Constitution.